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Roll	No

Total No. of Questions-13] [Total No. of Printed Pages-16

## Term-1-331-XI-1121

# **ENGLISH**

Time Allowed—3 Hours Maximum Marks—50

Candidates are required to give their answers in their own words as far as practicable.

Marks allotted to each question are indicated against it.

# Special Instructions:

(1) While answering your Questions, you must indicate on your Answer-book the same Question No. as appears in your Question Paper.

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- (2) Do not leave blank page/pages in your Answer-book.
- (3) All the questions are compulsory. Internal choice is given in some questions.

# SECTION-A (Reading)

- Read the given passages carefully and answer the questions that follow:
  - (1) Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three-layer hierarchy from the primary stage to the University represents the core, we should not overlook the periphery which is equally important under modern conditions. Workers need to rewind, or renew their enthusiasms, or strike out in a new direction, or improve their skills

as much as any University professor. The retired and the aged have their needs as well. Educational planning, in other words, should take care of the needs of everyone.

(2) Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled "Learning to Be" prepared by Edgar Faure and others in 1973 A.D. asserts that the education of children must prepare the future adult for various forms of selflearning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity  $\mathbf{of}$ Constituents. performance, not the period of study,

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should be the basis for credentials. The writing is already on the wall.

(3) In view of the fact that the significance of a commitment of lifelong learning and lifelong education is being discussed only on recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to more in that direction means much more than simple some rearrangement to the present organisation of education. But a good beginning can be made by developing Open University Programmes for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous

community organisations such as libraries, museums, municipal recreational programmes, health services, etc.

Choose the correct option to answer the following questions:  $5\times1=5$ 

- (i) According to the author, educational planning should attempt to:
  - (a) decide a terminal point to education
  - (b) train the people at the core
  - (c) fulfil the educational needs of everyone
  - (d) encourage conventional schools and colleges.
- (ii) According to the author, the concept of "lifetime education" is:
  - (a) Not practical
  - (b) Not desirable

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- (c) In vogue in advanced countries
- (d) Still in formative stages.
- (iii) According to the passage, the present education structures assume which of the following?
  - (a) Education is a one-time process
  - (b) All people can be educated as per their needs
  - Discussions on lifelong learning should continue for some more time
  - (d) Present educational planning is very much practical.
- (iv) In the context of the passage, what is the meaning of the sentence, "The writing is already on the wall"?
  - (a) The signs of change are already visible
  - (b) Everything is uncertain nowadays

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- (c) It is a mysterious process
- (d) You cannot change the future.
- (v) The word in the above passage having the same meaning as the word 'overlook' is :
  - (a) Oversee
  - (b) Rewind
  - Acr Rewind
  - (d) Care.
- Read the passage carefully and answer the questions that follow:

English is important not because a number of people know it in India although it is a factor to be remembered. It is not important because it is the language of Milton and Shakespeare, although that also has to be considered English is important because it is the major window for us to the modern world And we dare not close that window.

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If we close it, we imperil our future. We think our five year plans, industrialisation, scientific development and technology. But every door of modern knowledge will close, if we do not have one or more foreign languages. We need not have English; we can have French, German or Russian, if you like, but obviously it is infinitely simpler for us to deal with a language which we know than to shift over to French, German, Russian or Spanish which will be a tremendous job. Certainly we want to learn French, German, Russian, Spanish or other foreign languages because we deal with people of those languages in business, trade and science. Every competent scientist today has to know two or three non-Indian languages. It is inevitable that in the present stage of our development, with our five year plans, industrialisation, mechanisation, scientific progress and research, we cannot progress with all the Indian languages put

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together. If we want to stick to them only, without foreign language, we cannot go ahead.

### Questions:

On the basis of your reading of the above passage make notes on it, in points only, using recognisable abbreviations wherever necessary.

# SECTION—B (Writing)

3 Describe the process of making a cup of tea in 80-100 words. https://www.hpboardonline.com

Or

Write an article in about 80 words describing the Prize Distribution Function celebrated in your school.

.4. Write a letter to the Editor of a newspaper expressing your views on the recent price hike of essential commodities. Sign yourself as Deepak/Deepika of Ward No.-6, Shimla.

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You are Kavita/Anil of Ward No.-1, Hamirpur. You have seen an advertisement in 'The Tribune' for the post of a Cashier in a Bank. Write a letter of General Manager in response to it, applying for the post giving your bio-data.

### Or

You are Rahul/Shilpa of Civil Lines, Dharmashala. Write a letter to your friend at Shimla, congratulating him on his/her success in NDA Examination.

5. Write a short composition on the following:
1×4=4

'Health is Wealth'.

Or

'Evil of Dowry System'

Or

'Value of Discipline'.

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# SECTION—C (Grammar)

3. Do as directed: 3×1=3
(a) He to Delhi yesterday.
(Choose the correct Verb)
(i) has gone
(fi) went
(in) go.
(b) She speak many languages.
(Choose the correct Modal)
(i) can
(ii) may
√ffi) would
(c) She is girl who got first position.
(Choose the correct Article)
(1) a
(ii) an
(hii) the
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- Correct any three sentences of the following:
  - (a) The cattles are returning to the village •
  - (b) She is my cousin sister
  - (c) Ramesh is senior than Manoj
  - (d) A stitch in time save nine.
- Rearrange the following words to make a meaningful sentence: 2×1=2
  - (a) glitters/is/all/that/not/gold
  - (b) mother/very/My/delicious/breakfast/cooks.

# SECTION-D

 Read the following stanza and answer any three questions that follow: 3×1=3

The cardboard shows me how it was

When the two girl cousins went paddling

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