

English Sample Paper: 03

Instructions: (Questions 1-10) Read the given passage carefully and answer the questions that follow. Shade the appropriate answer.

There is a fairly universal sentiment that the use of nuclear weapons is clearly contrary to morality and that its production probably so, does not go far enough. These activities are not only opposed to morality but also to law if the legal objection can be added to the moral, the argument against the use and the manufacture of these weapons will considerably be reinforced. Now the time is ripe to evaluate the responsibility of scientists who knowingly use their expertise for the construction of such weapons, which has deleterious effect on mankind.

To this must be added the fact that more than 50 percent of the skilled scientific manpower in the world is now engaged in the armaments industry. How appropriate it is that all this valuable skill should be devoted to the manufacture of weapons of death in a world of poverty is a question that must touch the scientific conscience.

A meeting of biologists on the Long-Term Worldwide Biological consequences of nuclear war added frightening dimension to those forecasts. Its report suggested that the long biological effects resulting from climatic changes may at least be as serious as the immediate ones. Sub-freezing temperatures, low light levels, and high doses of ionizing and ultraviolet radiation extending for many months after a large-scale nuclear war could destroy the biological support system of civilization, at least in the Northern Hemisphere. Productivity in natural and agricultural ecosystems could be severely restricted for a year or more. Post war survivors would face starvation as well as freezing conditions in the dark and be exposed to near lethal doses of radiation. If, as now seems possible, the Southern Hemisphere were affected also, global disruption of the biosphere could ensue. In any event, there would be

severe consequences, even in the areas not affected directly, because of the inter-dependence of the world economy. In either case the extinction of a large fraction of the earth's animals, plants and micro-organism seems possible. The population size of Homo sapiens conceivably could be reduced to prehistoric levels or below, and extinction of the human species itself cannot be excluded.

1. Choose the word, which is most opposite in meaning of the word, printed in bold as used in the passage Deleterious.

- (a) Beneficial
- (b) Harmful
- (c) Irreparable
- (d) Non-cognizable.

2. The author's most important objective of writing the above passage seems to_____

- (a) Highlight the use of nuclear weapons as an effective population control measures.
- (b) Illustrate the devastating effects of use of nuclear weapons on mankind.
- (c) Duly highlight the supremacy of the nations which possess nuclear weapons.
- (d) Summaries the long biological effects of use of nuclear weapons.

3. The scientists engaged in manufacturing destructive weapons are_____

- (a) Very few in number
- (b) Irresponsible and incompetent
- (c) More than half of the total number

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(d) Engaged in the armaments industry against their desire.

4. According to the passage, the argument on use and manufacture of nuclear weapons

- (a) Does not stand the test of legality
- (b) Possesses legal strength although it does not have moral standing

(c) Is acceptable only on moral grounds

(d) Becomes stronger if legal and moral considerations are combined.

5. The author of the passage seems to be of the view that

(a) Utilization of scientific skills in manufacture of weapons is appropriate.

(b) Manufacture of weapons of death would help eradication of poverty.

(c) Spending money on manufacture of weapons may be justifiable subject to the availability of funds.

(d) Utilization of valuable knowledge for manufacture of lethal weapons is inhuman.

6. Which of the following is one of the consequences of nuclear war?

(a) Fertility of land will last for a year or so.

(b) Post-war survivors being very few will have abundant food.

(c) Lights would be cooler and more comfortable.

(d) Southern Hemisphere would remain quite safe in the post-war period.

7. Which of the following best explains the word devoted, as used in the passage?

(a) Dedicated for a good cause

(b) Utilized for betterment

(c) Abused for destruction

(d) Underutilized

8. The biological consequences of nuclear war as given in the passage include all the following, except

(a) Fall in temperature below zero degrees Celsius.

(b) Ultraviolet radiation

(c) High doses of ionizing

(d) Abundant food for smaller population.

9. It appears from the passage that the use of nuclear weapons is considered against

morality by

- (a) Only such of those nations who cannot afford to manufacture and sell weapons
- (b) Almost all the nations of the world
- (c) Only the superpowers who can afford to manufacture and sell weapon
- (d) Most of the scientists devote their valuable skills to manufacture nuclear weapons.

10. Which of the following statements I, II, III and IV is definitely true in the context of the passage?

- (I) There is even' likelihood of survival of the human species as a consequence of nuclear war.
- (II) Nuclear war risks and harmful effects are highly exaggerated.
- (III) The post war survivors would be exposed to the benefits of non-lethal radiation.
- (IV) Living organisms in the areas which are not directly affected by nuclear war would also suffer.

- (a) I
- (b) III
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- (c) II
- (d) IV

Instructions: (Questions 11-15) Three of the four words given in these questions are spelt wrong.

11. (a) Renaissance
- (b) Renaissance
 - (c) Renaissance
 - (d) Renaisence
12. (a) Malaise

(b) Melaize

(c) Malaise

(d) Malaise.

13. (a) Irrelevant

(b) Irrelevant

(c) Irrelevant

(d) Irrellevant.

14. (a) Survilance

(b) Surveillance

(c) Surveillance

(d) Surveilliance.

15. (a) Gaiety

(b) Gaiety

(c) Gaiety

(d) Gaitty

Instructions: (Questions 16-20) Given below are a few foreign language phrases that are commonly used.

16. Mala fide

(a) In good faith

(b) In bad faith

(c) Without any faith

(d) With full faith.

17. Pro rata

(a) At the rate of

(b) At quoted rate

- (c) In proportion
- (d) Beyond all proportion.

18. Vice versa

- (a) In verse
- (b) Versatile verse
- (c) In consonance with
- (d) The other way round.

19. Ab initio

- (a) From the very beginning
- (b) High initiative

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- (c) Things done later
- (d) Without initiative.

20. Alibi

- (a) Every where
- (b) Else where
- (c) No where
- (d) Without any excuse.

Instructions: (Questions 21-25) Some idioms given below are commonly used.

Choose the correct meaning for each of the idioms and shade the appropriate answer.

21. To give the game away

- (a) To lose the game
- (b) To give a walk-over in a game
- (c) To reveal the secret

(d) To play the game badly

22. To cool one's heels

(a) To close the chapter

(b) To walk on the heels

(c) To kick someone with the heels

(d) To wait and rest for some time.

23. To bury the hatchet

(a) To fight with the hatchet

(b) To forget the enmity

(c) To bury the treasure under ground

(d) To pick up enmity.

24. Gift of the gab

(a) Gift for hard work

(b) Gift undeserved

(c) Gift of being a good conversationalist

(d) Gift from unknown person.

25. To smell a rat

(a) To suspect a trick

(b) To detect a foul smell

(c) To behave like a rat

(d) To trust blindly.

Instructions: (Questions 26-35) given below are sentences with a blank in each sentence. Choose the right answer to fill in the blank by shading your answer.

26. Some people believe that in emotional maturity men are inferior -----women.

(a) Than

- (b) To
- (c) From
- (d) Against.

27. My father was annoyed_____ me.

- (a) Towards

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- (b) Against
- (c) With
- (d) Upon.

28. Some orthodox persons are averse_____ drinking liquor.

- (a) Against

- (b) For

- (c) Towards

- (d) To

29. The Cinema Hall was on fire and the Cinema owner had to send_____the Fire

Brigade.

- (a) For

- (b) Through

- (c) Off

- (d) In.

30. He was not listening_____ I was saying.

- (a) That

- (b) Which

- (c) To what

- (d) What.

31. Drinking country liquor at marriage is a custom _____ certain tribes.

- (a) In
- (b) Among
- (c) Between
- (d) With.

32. The struggle for justice brings, ___ the best of moral qualities of men.

- (a) Forward
- (b) About
- (c) In
- (d) Out

33. If he _____ a horse he would fly.

- (a) Was
- (b) Were
- (c) Is
- (d) Goes.

34. Mohan has a bad habit of _____ at an odd hour.

- (a) Turning up
- (b) Turning in
- (c) Turning over
- (d) Turning off.

35. He must refrain _____ immoral conducts.

- (a) Off
- (b) Through
- (c) From
- (d) Against

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Instructions: (Questions 36-40) the constituent sentences of a passage have been jumbled up. Read jumbled sentences carefully and then choose the option which shows the best sequence of sentences of the passage and shade the appropriate answer.

36.

- (i) The Collector said that the Dams should receive
- (ii) To ensure uninterrupted
- (iii) Water up to a particular level
- (iv) Supply of water for irrigation The best sequence is:

(a) ii, i, iv, iii

(b) i, iii, ii, iv

(c) iv, i, iii, ii

(d) ii, iv, i, iii.

37.

- (i) He loved to distribute them among small kids,
- (ii) He wore a long, loose shirt with many pockets
- (iii) And in doing so his eyes brightened.
- (iv) The pockets of his shirt bulged with toffees and chocolates. The best sequence is:

(a) ii, i, iii, iv

(b) i, iv, ii, iii

(c) iv, i, iii, ii

(d) ii, iv, i, iii

38.

- (i) As we all know, a legislation

- (ii) Needs the assent of the President
 - (iii) Passed by the Houses of Parliament
 - (iv) To become law
- The best sequence is:

- (a) i, iii, ii, iv
- (b) i, iv, ii, ii,
- (c) iv, i, iii, ii
- (d) ii, iv, i, ii. And

39.

- (i) The farmers grow food for the whole country
 - (ii) And therefore it is our duty to improve their lot.
 - (iii) Yet these fellows are exploited by the rich.
 - (iv) Hence they are the most useful members of the society.
- The best sequence is:

- (a) ii, i, iv, iii
- (b) i, iv, ii, hi
- (c) i, iv, iii, ii
- (d) ii, iv, i, iii.

40.

- (i) The ripples looked enchanting in the light of the Sun.
- (ii) We went to the pond,

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- (iii) We flung stones to create ripples.
 - (iv) We stood knee-deep in the muddy water of the pond
- The best sequence is:

- (a) ii, i, iv, iii
- (b) ii, iv, iii, i
- (c) iv, i, iii, ii