

SUMMATIVE ASSESSMENT I (2023)
ENGLISH COMMUNICATIVE - Class IX
SAMPLE QUESTION PAPER

Maximum Marks: 90

Time – 3 hours

The question paper is divided into four sections.

Section A:	Reading	20 marks
Section B:	Writing	25 marks
Section C:	Grammar	20 marks
Section D:	Literature	25 marks

SECTION A
(READING – 20 MARKS)

Q1. Read the following passage carefully: (10 marks)

School used to be all about writing, whether it was the exercise books we wrote in or the notes we passed around. But not any more. Now it's all about typing. Learning your QWERTY is almost as important as learning your ABC.

So, when my daughter came home last year with cursive handwriting homework, I was nonplussed. Cursive writing was originally developed to make it easier for children to write with a quill. By joining up the letters, it kept the quill on the parchment and minimized ink blots. But my daughter writes with a laptop. I explained as much to her teacher at the next parents' day.

But the teacher explained that research suggests that the process of writing information down on paper, by hand, has a more direct effect on the formation of memories in the learning process than typing. Taking notes in class is still the most effective way to learn. It's a better way to store the skills for written language in a child's brain than pressing keys.

She went on to say, "But that doesn't mean that one should ditch computers. Children should be taught to touch-type early on. She just feels that learning is aided by the physical act of writing. Authors often write their first draft by hand. Whether it's to do with the pace of thought, or some kind of stimulation the physical act has, we don't know. But it's a fact."

The French would doubtless agree. They love their handwriting. Teachers in France believe that fluency with a pen 'unlocks the mind' and they spend more time on writing than reading between the ages of three and eight.

We teach children the formation of letters and the appropriate joining strokes. But after a few years we leave them on their own devices, just as the written workload starts to increase. That's when the bad habits set in.

But as proper writing becomes rarer, spending some time improving your handwriting is a good investment. In the future, sending a handwritten letter will be a display of affluence and class, which is why the sale of fountain pens is reviving.

I Answer the following questions briefly: (6 marks)

1. Today handwriting is not given much importance as _____ .
2. The author was nonplused when his daughter came home with cursive handwriting homework as he felt that _____ .
3. The teacher felt differently because _____ .
4. Cursive writing was introduced as it _____ .
5. Although children are taught to write at an early age, they do not have legible handwriting when they grow older as _____ .
6. Learning your QWERTY means _____ .

II Fill in the blanks with ONE word only: (2 marks)

The point the author is trying to make here is that the importance of the computer cannot be (a) _____ , but handwriting is (b) _____ important as, not only does it (c) _____ the learning, it also displays (d) _____ .

III. Find a word in the passage that means the following: (2 marks)

- a) taken aback / surprised
- b) feather

Q2. Read the following poem carefully: (5 marks)

*Once upon a time, son
They used to laugh with their hearts
And laugh with their eyes;
But now they laugh only with their teeth,
While their ice-block-cold eyes
Search behind my shadow.*

*There was a time indeed
They used to shake hands with their hearts;
But that's gone, son.
Now they shake hands without their hearts
While their left hands search
My empty pockets.*

*“Feel at home”, “Come again,”
They say, and when I come
Again and feel at home, once,
Twice, there will be no thrice –
For then I find doors shut on me.*

*So, I have learnt many things, son.
I have learnt to wear many faces
Like dresses – home-face,
Office-face, street-face, host-face,
Cocktail-face, with all their conforming smiles
Like a fixed portrait smile.*

*And I have learnt, too.
To laugh with only my teeth
And shake hands without my heart.
I have also learnt to say ‘Goodbye’
When I mean ‘Good – riddance’;
To say ‘Glad to meet you’
Without being glad; and to say ‘It’s been
Nice talking to you’, after being bored.*

*Believe me, son
I want to be what I used to be
When I was like you. I want
To unlearn all these muting things.
Most of all I want to relearn
How to laugh, for my laugh in the mirror
Shows only my teeth like a snake’s bare fangs!*

*So show me, son
How to laugh; show me how
I used to laugh and smile
Once upon a time when I was like you.*

Gabriel Okara

Answer the following questions by choosing an appropriate option from those given below:

1. The father also ‘wears many faces’ as he
 - a. wants to imitate others
 - b. wants to hide his feelings
 - c. wants to wear a portrait smile
 - d. doesn’t like the face he has

2. The father yearns to laugh like
 - a. a child
 - b. his son
 - c. other people
 - d. he used to when he was young

3. The father appeals to his son as
 - a. he doesn't laugh anymore
 - b. his laughter does not reflect his feelings
 - c. he is old and can no longer laugh like a child
 - d. he has forgotten how to laugh

4. The poem clearly conveys that
 - a. appearances are deceptive
 - b. people are actors
 - c. children teach adults
 - d. when you grow up you have to relearn things

5. The human behaviour being discussed here is
 - a. dishonesty
 - b. benevolence
 - c. hypocrisy
 - d. friendliness

Q3. Read the following passage carefully:

(5 marks)

By the time our delayed train reached and I disembarked with my father and baby Lavanya, it was well past midnight. It was cold, dark and foggy. My husband, Manas, who was to receive us, was nowhere in sight, Soon the platform became deserted.

Then, a burly man approached us and offered to carry our bags. He wasn't wearing the usual porter's red shirt and tag, and though I was wary, my father decided to hire him. Leaving Lavanya and me with the man, my father went to look for Manas. I took a closer look at the man and felt apprehensive. He was big and hairy, his face was pock-marked and his eyes looked bloodshot.

Just then Lavanya, who had been sleeping in my arms, awoke, and turned to look at the porter. He gave her a playful smile and held out his arms. I thought she'd start crying and held her closer. But she smiled back and twisted herself out of my arms into his.

Now I was really scared. What if he ran away with my baby? He must have sensed my fear and, even before I reached out to take Lavanya back, he handed her to me. Turning around, he mumbled that though everyone was scared of him, yet my innocent baby had accepted him. His eyes had tears in them. I didn't know what to say.

At that moment my father returned with Manas. The man picked up our bags and walked towards the car park. As we followed him, I asked Manas to pay him a little extra. But, having put our luggage in the car, the man refused to take payment from us. Coming up to me, he placed his hand on my baby's head for a moment as if to say, 'God bless you!' and walked away.

Answer the following questions by choosing an appropriate option from those given below:

1. The author was apprehensive when a man approached her as
 - a. he was scary looking
 - b. her father was not with her
 - c. he was drunk with bloodshot eyes
 - d. her husband was nowhere in sight

2. The man refused payment because
 - a. the money offered was less
 - b. he was not a porter
 - c. he sensed the woman's fears
 - d. the baby had come to him

3. The man handed the baby back to the lady as
 - a. he feared the baby would start crying
 - b. she reached out for the baby
 - c. he realized that she was scared
 - d. his eyes had suddenly filled up with tears

4. This incident made the author realize that one should
 - a. not be scared of strangers
 - b. only take the services of a regular porter
 - c. not allow strangers to handle their children
 - d. not judge people by their appearances

5. 'Apprehensive' means
 - a. appreciative
 - b. fearful
 - c. happy
 - d. sad

**SECTION B
(WRITING – 25 MARKS)**

Q4. You are the president of the Environment Club of your school. The club is organizing a three day trip to Jim Corbett Park. In about 50 words write a notice for the students of Std. IX informing them about the trip. Also give other necessary details. (4 marks)

Q5. A well dressed gentleman came to meet your father but he was not at home. He did not give his name. All he said was that he and your father had studied together in college, and had not met for the last 15 years. He promised to come again tomorrow. In about 100 words, give a description of this gentleman to your father to help him identify his old friend. (6 marks)



Q6. You travelled for the first time in a train and that too alone. Write an e-mail to a friend in about 120 words describing your experience. (7 marks)

From:

To:

Subject:

My dear Ashu

Love

Sunit Sehgal

Q7. There was a storm brewing outside and you were all alone at home. Suddenly the lights went out.....

In about 150 words, write a story. You could use some of the phrases given below. (8 marks)

*jumped in fright
screamed in horror
to my relief*

*disappeared in a flash
scared the daylight out of me
touched something eerie*

SECTION C (GRAMMAR – 20 MARKS)

Q8. Complete the passage by choosing the correct option from those given in brackets: (1/2 x 8 = 4 marks)

The city police (a) _____ decided to (b) _____ stern action against drivers (c) _____ attempt to overtake (d) _____ the left (e) _____ city roads. All drivers who (f) _____ this rule will be punished. The first offence will (g) _____ penalty. The second will incur (h) _____ of the driving license.

- | | | | |
|-------------------|-------------------|---------------|----------------|
| a. (i) had | (ii) has | (iii) have | (iv) is |
| b. (i) take | (ii) taking | (iii) too | (iv) taken |
| c. (i) whose | (ii) who | (iii) which | (iv) those |
| d. (i) in | (ii) to | (iii) over | (iv) from |
| e. (i) in | (ii) over | (iii) on | (iv) by |
| f. (i) vitiate | (ii) violate | (iii) violent | (iv) violence |
| g. (i) inviting | (ii) invitation | (iii) invite | (iv) invited |
| h. (i) cancelling | (ii) cancellation | (iii) cancel | (iv) cancelled |

Q9. Complete the conversation by choosing the correct option from those given below: (4 marks)

Tourist: Hello. I wish to know the tours your company offers.
Travel agent: Hello, Sir. Could you tell me which (a) _____?
Tourist: Bangalore and Mysore.
Travel agent: (b) _____ Sir?
Tourist: No, I prefer a 3 - 4 day trip.
Travel agent: Please go through this brochure and see what you like.
Tourist: Thank you. (He goes through the brochure and asks) (c) _____?
Travel agent: Rupees eight thousand, Sir.
Tourist: (d) _____ include travel expenses?
Travel agent: No Sir, we provide only accommodation.

- | | |
|--|--|
| a. (i) places you would like to visit. | (ii) places you are liking to visit. |
| (iii) places you are likely to visit. | (iv) places you are to visit. |
| b. (i) For a week | (ii) From a week |
| (iii) for how long | (iv) For how many days |
| c. (i) Tell me the cost of the trip | (ii) What should be the cost of the trip |
| (iii) What would be the cost of the trip | (iv) Cost please |

- d. (i) Should that (ii) Could that
 (iii) Would that (iv) Can that

Q10. The following passage has not been edited. There is ONE error in each of the first nine lines. Write the incorrect word and the correction as given in the example against the correct blank number in your answer sheets. Also underline the correct word you have supplied. (1/2 x 4 = 4 marks)

	<u>Error</u>	<u>Correction</u>
eg. Singapore is located in a highest strategic area in South-East Asia. It lay on an	highest	<u>highly</u>
important trade route. Trade was its life	a
line. It is a major port. Goods from every	b
East Asian countries flow in Singapore	c
on their way for ports in Western Asia,	d
Africa and Europe. From a Singapore docks	e
ships carry rubber, copper, timber and spices	f
sail to other countries. Other ships bring out manufactured goods and machinery from the industrial countries of the world.	g
	h

Q11. Complete the following passage by filling in the blanks with ONE word only. (4 marks)

The Annual Sports Day function of Agra Public School was (a) _____ with great enthusiasm. The Director of Sports was the chief guest (b) _____ the occasion. He was (c) _____ by the principal and staff, as well as the Head boy and Head girl. The prizes were given (d) _____ by the chief guest's wife.

Q12. Rearrange the following words and phrases to make meaningful sentences. The first one has been done as an example. (4 marks)

- Eg.** feared by / snakes are / in our / worshipped / and / many / country
Ans. Snakes are worshipped and feared by many in our country.

- i. of the / are venomous / only / 300 out / species / 2700 known
- j. which is / yellow liquid / water / snake venom / 90% / is a
- k. expelled / poison gland / that is / it is / from the / a substance
- l. of thick / are / connective / these glands / made / tissue

SECTION D
(LITERATURE – 25 MARKS)

Q13.A Read the given extract and answer the following questions by choosing the most appropriate option. (3 marks)

**Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth.**

1. The poet '*looked down one*' as far as he could because he
 - i) was trying to see where it ended
 - ii) wanted to take that road
 - iii) was deciding which road to take
 - iv) was unhappy that he could not take that road too
2. The tone of the poet is one of
 - i) apology ii) regret iii) despair iv) anxiety
3. The roads represent the
 - i) difficulties one faces in life
 - ii) paths one takes while travelling in a forest
 - iii) choices in life
 - iv) profession one chooses

B. Read the given extract and answer the following questions. (3 marks)

By mid-April neighbours saw a daily struggle in front of Marcy's house. Out on the side walk they saw the dog pull his leash taut, then stand and wait.

- a. What was the struggle the neighbours witnessed?
- b. Why did the dog stand and wait?
- c. What was the final outcome of the struggle?

C. Read the given extract and answer the following questions. (3 marks)

**Jeanne: What on earth have you done?
Gaston: I? Made a hundred thousand francs and a Carot!**

1. How has Gaston made a hundred thousand francs?
2. Mention any two characteristics displayed by Gaston when he made a hundred thousand francs.
3. What is the Carot being referred to here?

Q14. Answer any FOUR of the following questions in about 30 – 40 words each.

(2 x 4 = 8 marks)

1. How do we know that Lord Ullin forgave his daughter for eloping with her lover?
2. What are the guesses the poet makes with regard to the Solitary Reaper's song?
3. Why was Sudha Murty surprised when her grandmother touched her feet?
4. Which road does Robert Frost choose and why?
5. How and why does the Brook '*bicker*'?

Q15. After Duke's death, Marcy was asked to write an article for the local newspaper. She decides to write on the topic – 'A dog is a man's best friend'. Write it for her in about 150 words.

OR

You are Juliette. You feel duped and cheated by Gaston. You decide to take legal action against him. Write a letter to your friend in about 150 words, sharing this incident and the action you plan to take against him.

(8 marks)

SUMMATIVE ASSESSMENT I
ENGLISH COMMUNICATIVE STD. 1X
SAMPLE PAPER – 2011
MARKING SCHEME

SECTION A
(READING – 20 MARKS)

Q1. Objective: To comprehend the main points of a text.
Marking: 10 marks - 1 mark for each correct answer.
No penalty for spelling, punctuation or grammar mistakes.

- I.**
1. children are using the computer from a very early age.
 2. handwriting was not important as she used a computer.
 3. research had proved that it enhanced the learning process as it led to the formation of memories.
 4. kept the quill on the paper preventing the formation of ink blots
 5. we tend to ignore it as the work load increases.
 6. learning to use the computer.
- II.**
- | | |
|------------------------|-----------------------|
| (a) ignored / disputed | (b) equally |
| (c) enhance / impact | (d) class / affluence |
- III.**
- | | |
|----------------|-----------|
| (a) nonplussed | (b) quill |
|----------------|-----------|

Q2. Objective: Local and global comprehension of a poem.
Marking: 5 marks - 1 mark for each correct answer.
No penalty for spelling, punctuation or grammar mistakes.

1. b) wants to hide his feelings
2. d) he used to when he was young
3. b) his laughter does not reflect his feelings
4. a) appearances are deceptive
5. c) hypocrisy

Q3. Objective: To comprehend the main points of a text.
Marking: 5 marks - 1 mark for each correct answer.
No penalty for spelling, punctuation or grammar mistakes.

1. a) he was scary looking
2. b) he was not a porter

- 3. c) he realized that she was scared
- 4. d) not judge people by their appearances
- 5. b) fearful

**SECTION B
(WRITING– 25 MARKS)**

Q4. Notice (4 marks)

Objective: To use a style and format appropriate for a notice.

Content – 2 marks, Expression – 2 marks

- Suitable heading
- Activity – Trip to Jim Corbett Park
- Organizer
- Dates and duration
- Departure time
- Cost
- Name and designation of writer

Q5. Description of a person (6 marks)

Content – 3, fluency – 2, accuracy – 1

- To plan, organize and present ideas coherently and concisely.
- Expand upon the following points - Physical appearance, Clothes
Mannerism

Q6. E-mail (7 marks)

Content – 3, fluency – 2, accuracy – 2

- Objective: To use a style and format appropriate for an e-mail.
- To plan, organize and present ideas coherently by introducing, developing and concluding the topic.
- To compare and contrast the advantages of travelling by metro as compared to travelling by road and arriving at conclusions
- The points given are suggestive points only
 1. Apprehension of travelling alone
 2. Details of the journey – from.... to....
 3. Co-passengers
 4. Scenery outside
 5. An interesting incident
 6. How you enjoyed the journey

Q7. Story (8 marks)

Content – 4, fluency – 2, accuracy – 2

- Objective: To use imagination and creativity.
- To plan, organize and present ideas coherently by introducing, developing and concluding the topic.
- The use of the hints given

- C.
1. He had sold Juliette's villa for three hundred thousand francs to Mrs. AL Smith without actually buying it. Subsequently he bought it from Juliette for two hundred thousand francs.
 2. Opportunist and calculative
 3. A painting made by a painter who himself signs as Carot.

Q14. Any FOUR questions in about 30 – 40 words. (2 X 4 = 8 marks)

Objective: knowledge of plot and characters/ local and global comprehension and inference.

Marking: 2 marks for each question

1. Lord Ullin's Daughter (Any two)

- i) He cried when he saw her struggling in the stormy seas
- ii) He asked her to return
- ii) He cried out his forgiveness to the Highland chief.

2. Solitary Reaper

- | | |
|-----------------------------------|-------------------------------------|
| i) Things of the past like wars | ii) Some routine day to day matter |
| iii) Natural calamity or disaster | iv) Death or illness of a loved one |

3. How I Taught my Grandmother to Read

- i) Younger people touch the feet of their elders, but her grandmother was touching hers.
- ii) Her grandmother was touching her feet because she was the teacher and students touch their teacher's feet.

4. The Road not taken

- i) The road that is grassy and untrodden.
- ii) He wanted to travel unchartered paths and did not want to follow the herd.

5. The Brook

Bricker means to quarrel. The Brook is flowing down hills and slopes and thus is moving very fast and is very noisy. Hence the sound produces is like children quarrelling playfully.

Q15. A Dog named Duke (8 marks)

5 marks for content – eight value points to be included – half mark for each value point

3 marks for expression as shown below:

- **3 marks-Very Effective Organisation with very few errors.**
- **2 marks-Reasonably Effective Organisation; some language errors**
- **1 mark-Glaring weaknesses in Organisation; many language errors**
- **0 mark-Very poor organisation; too many errors making the composition unintelligible**

- i) Chuck had had an accident which had completely paralysed his left side.
- ii) He was disinterested in life and had lost the will to live.
- iii) Even his wife was unable to get him out of his depression.
- iv) Dukes love and determination had got him to walk again.
- v) Unfortunately Duke died due to a car accident.
- vi) It was because of his efforts that Chuck was promoted to the position of Assistant National Sales Manager.

OR

- i) Gaston and his wife come to buy your villa.
- ii) Gaston disinterested right from the beginning
- iii) Wife is interested, so she takes her to see the villa
- iv) Meanwhile Mrs. AL Smith comes to purchase it, and she mistakes Gaston to be the owner
- v) Gaston sells her the villa without actually buying it from her. How can he do that
- vi) He pays her 2000 francs for it, but has taken 3000 francs from Mrs. AL Smith.
- vii) You feel duped and cheated by Gaston
- viii) You are going to contact your lawyer, and take Gaston to court.
- ix) Your doubts – the date on the cheque is on day previous.